



## **Teaching qualification programme (English)**

*SSIS Piemonte- University of Turin* [ 11/2000 – 11/2002 ]

## **Teaching qualification programme (German)**

*SSIS Piemonte- University of Turin* [ 11/2002 – 07/2003 ]

## MEMBERSHIP / AFFILIATION

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[ Current ]

**Alumnae PhD Digital Humanities, University of Turin, Group leader: Prof.ssa Veronica Orazi (University of Turin)**

[ Current ]

**AIA (Associazione Italiana Anglistica)**

## AWARDS

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[ 2000 ]

**International Award for Plurilinguistic studies (VII edition)- Provincia autonoma di Bolzano- MA dissertation: Decadenza e mantenimento della parlata alemannica di Rimella.**

[ 2007 ]

**Dissertation of the year in Comparative studies a.a. 2005- 2006- MA Dissertation: Racconti di tribunale. La fama nei processi dello Châtelet tra procedura e narrazione (1389- 1390).**

[ 18/12/2023 ]

**Mention of Merit- original PhD research- ciclo XXXV - 2023 The Use of the Chat Window in English Courses from Emergency Remote Teaching to Synchronous Hybrid Teaching: The Case of Italian Universities**

## OTHER QUALIFICATIONS

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[ 11/2023 ]

**English-medium Instruction teacher training workshop, University of Turin**

[ 06/2023 ]

**TOEPAS (Test of Oral English for Academic Staff), University of Copenhagen**

[ 09/2018 ]

**IELTS academic**

## SUMMER SCHOOLS

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[ 08/2022 – 09/2022 ]

**Media Representations and Research Methods: Critical Discourse Analysis, Social Semiotics and News Framing, University of Maastricht**

[ 07/2022 ]

**Crisis Management Communication, University of Sydney**

[ 06/2021 ]

**LILEC Summer School Catching Language data, University of Bologna**

[ 06/2021 ]

**Digital Humanities and Digital Communication: Multimodality and Transmediality- Summer School, University of Modena e Reggio Emilia**

## PROFESSIONAL DEVELOPMENT

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[ 17/05/2025 – 24/05/2025 ]

### **Erasmus+/ Staff Mobility Training**

Hosting Institution: University of Arts London (UAL), Decolonising Institute

Participation in a lecture for MA students to support the presentation of the end-of-year paper (type Artifact-methodology practice-based research)

Participation in the supervision of doctoral theses

Seminar on research methodologies; participation in a research project development team

## PROFESSIONAL EXPERIENCE- HIGHER EDUCATION

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[ 01/10/2024 – Current ]

**Contract teacher- Lingua inglese- English Language Teaching (MA, 1st year)**

54-hour course for MA students+ exams

[ 05/02/2024 – 30/09/2024 ]

**Contract teacher- Lingua inglese- English Language Teaching (MA, 2nd year)**

54-hour course for MA students+ exams

[ 06/2023 – Current ]

**Subject Expert- L-LIN/12 - lingua e traduzione - lingua inglese**

[ 2020 – Current ]

**Thesis co-supervisor for MA dissertations in Educational Linguistics and Crisis Management Communication, University of Turin**

[ 03/2021 ]

**Teaching Assistant- English Linguistics MA - Module of Crisis Management Communication, LIN0185, Supervisor: Prof.ssa Virginia Pulcini (University of Turin)**

[ 10/2020 – 11/2020 ]

**Teaching Assistant- English Linguistics MA - Module of Crisis Management Communication, LIN0185, Supervisor: Prof.ssa Virginia Pulcini (University of Turin)**

[ 11/2019 – 05/2020 ]

**EFL Teacher (lettore pre-intermediate), University of Turin**

[ 03/2020 ]

**Teaching Assistant- English Linguistics MA - Module of Crisis Management Communication, LIN0185, Supervisor: Prof.ssa Virginia Pulcini (University of Turin)**

[ 11/2018 – 05/2019 ]

**EFL Teacher (lettore pre-intermediate), University of Turin**

[ 01/2018 – 05/2018 ]

**EFL Teacher (BA courses), University of Turin**

[ 04/2017 – 09/2017 ]

**Tutor for English Linguistics (BA level), University of Turin**

## PROFESSIONAL EXPERIENCE- SECONDARY HIGH SCHOOL

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[ 2001 – Current ]

**EFL/ ESP Teacher – Secondary school- permanent member of staff**

English literature classes, language classes, debate activities, educational projects, internationalisation

## RESEARCH/ FIELD WORK EXPERIENCE

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[ 01/07/2024 – Current ]

**Research Project Subverting Otherness (Critical Classroom Discourse Analysis)**

University of Arts London

Team Coordinator: Victoria Odeniyi

[ 06/2023 – Current ]

**Member of the work group “Tandem, Teletandem, Caffé linguistici in lingue straniere e intercomprensione” -  
Project coordinator: Dr Sandra Garbarino, Research Fellow (University of Turin)**

**Project coordinator: Prof.ssa Virginia Pulcini (University of Turin)**

[ 09/2022 – 08/2023 ]

**Member of “Internationalization at Home and Developing Global Citizenship” project (in partnership with  
Hong Kong University- Sfax University)**

**Project coordinator: Prof.ssa Virginia Pulcini (University of Turin)**

[ 01/2022 – 08/2022 ]

**Member of “Tales of two cities” project (in partnership with Hong Kong University, Department of  
Linguistics)**

**Project coordinator: Prof.ssa Carmen Concilio (University of Turin)**

[ 05/2020 – 08/2021 ]

**Member of “Internationalization at Home” project (in partnership with Hong Kong University- Humber  
College Toronto)**

**Supervisors Prof. Virginia Pulcini**

[ 11/2019 – 12/2019 ]

**Linguistic and teaching expert, Pot 7 Unesco Project**

[ 1998 – 2006 ]

**Linguistics Expert- Centro Studi Walser di Rimella (VC)**

## RESEARCH GROUPS

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**International research group “Research Paradigms and Educational Trends in the Field of ESP”, European  
Scientific Institute, Group leader: Prof. Franca Daniele (University of Chieti)**

**Research group “The use of English for internationalisation”, Group leader: Prof. Virginia Pulcini (University  
of Turin)**

## CONFERENCE ORGANISING COMMITTEE

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[ 01/2023 – 12/2023 ]

**Member of the organisational committee “Languaging Diversity 2023 Conference- Turin 14-16 December  
2023”**

[ 10/2024 – Current ]

**Member of the organisational committee “AIA Conference 32-HUMAN, HUMANE, HUMANITIES- Turin 11-13  
September 2025”**

## EDITORIAL BOARD MEMBERSHIP

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[ 01/01/2025 – Current ]

**EJES (European Journal of Educational Sciences)- Editorial board, Associate editor**

[ 02/2020 – Current ]

**ESJ (European Scientific Journal) - Humanities - Editorial Board**

## PUBLICATIONS

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[2025]

**Romanzi, V., Giacosa, A., Mamone, M. (2025). La letteratura nell'Antropocene. Il progetto "Narrare il cambiamento climatico", LEND. LINGUA E NUOVA DIDATTICA 1, 20-32.**

Article

[2025]

**Giacosa, A. (2025), Experience-Based Considerations for Investigating Complex and Evolving Issues Using a Longitudinal Mixed Methods Approach, International Journal of Linguistics, Literature and Culture**

Article

[2024]

**Giacosa, A. (2024) Effective Multimodal Interaction for Online and Hybrid Teaching: Data-driven Insights (2024, Palgrave Macmillan).**

Authors: Giacosa A. | Publisher: Palgrave Macmillan

Giacosa A. (2024), Effective Multimodal Interaction for Online and Hybrid Teaching: Data-driven Insights, Palgrave Macmillan

[2024]

**Luporini, A., Giacosa, A., Furiassi, C. (2024), Code Switching: a Case Study of EFL Classrooms in Italian Tertiary Education. Revista de Lingüística y Lenguas Aplicadas, 104-119 <https://dx.doi.org/10.4995/rlyla.2024.20805>**

Article

[2024]

**Giacosa, A. (2024). A case study of triadic dialogue in synchronous hybrid teaching at university, RILA - Rassegna italiana di Linguistica Applicata, 169-184**

Article

[2023]

**Giacosa, A. (2023). Authentic and continuous assessment during the pandemic in university teachers' and students' experience. In Wissia Fiorucci (ed.), Language Education During the Pandemic. Rushing Online, Assessment and Community (pp. 139-155). London: Palgrave Macmillan**

Chapter in volume

[2023]

**Giacosa, A. (2023). Comparing the Experiences of University Teachers and Students in Synchronous Hybrid Settings During and after the Pandemic. RICOGNIZIONI, 10(9), 1-17. <https://doi.org/10.13135/2384-8987/7480>**

Article

[2023]

**Giacosa, A., Triki, N., Cicillini, S. (2023). Shaping Intercultural Identities within International Experiences. The value of virtual exchanges. Book of Abstracts, Linguaging Diversity 2023 Conference, Turin, 14-16 December 2023.**

Abstract in Conference Book of Abstracts

[2023]

**Triki, N., Giacosa, A., Li, B. (2023). Construing virtual intercultural experiences: A transitivity analysis of pronominal use in students' reflective journals. *Lingua* (286), 1-26. <http://dx.doi.org/10.1016/j.lingua.2023.103491>**

Article (fascia A)

[2022]

**Luporini, A., Giacosa, A. (2022). Ragazzi, can you hear me? University teachers' and students' attitudes towards code-switching in the New Normal. Proceedings Distance education: A brave new world 20-21 ottobre 2022 (The French National Centre for Distance Education (Centre National d'Enseignement à Distance, CNED- the Open University UK), 81-90.**

Conference proceedings

[2021]

**Giacosa, A. (2021a). Clarification and repair in emergency remote EFL classes. *E-JOURNAL*, 8(2), 161-184. <https://doi.org/10.21283/2376905X.14.252>, classe A**

Article, fascia A

[2021]

**Giacosa, A. (2021b) Interaction in Emergency Remote Higher Education: A Case Study. In Proceedings - 1st Education Sciences Conference 2020, 67- 78. ISBN: 978-608-4642-74-9**

Conference proceedings

[2021]

**Giacosa, A. (2021c). From Classroom to screen: lessons learned in lecturers' and students' experience. In Proceedings Mooc2Move Conference on MOOCs, Language learning and Mobility: design, integration, reuse 9 – 10 April 2021, Online Conference, Italy. (hal-03216424)**

Conference proceedings

[2021]

**Giacosa, A., Salusso, D., Zaccone, M.C. (2021). Using OERs in Emergency distance language learning. A case study. In Proceedings Mooc2Move Conference on "MOOCs, Language learning and Mobility: design, integration, reuse" 9 – 10 April 2021, Online Conference, Italy. (hal-03216427)**

Conference proceedings

[2020]

**Cicillini, S., Giacosa, A. (2020a). Online English-medium instruction (EMI) classes. What we have learned so far. In Proceedings: Didamatica Aica 2020, Atti convegno nazionale- Trieste, 178- 185. ISBN: 978-8-89-809161-4**

Conference proceedings

[2020]

**Cicillini, S., Giacosa, A. (2020b). Communication and Interaction from Face-to-Face to Online Emi Degree Programmes in the Students' Perspective. A Case Study. In Proceedings- EDEN 2020 Research Workshop- Lisbon- 21-23 October, 2020. <https://doi.org/10.38069/edenconf-2020-rw0047>**

Conference proceedings

[2020]

**Cicillini, S., Giacosa, A. (2020c). English-Medium Instruction (Emi) Lecturers' And Students' Perceptions About The Transition From In-Person To Emergency Remote Education (Ere). European Scientific Journal, ESJ, 16(38), 46. <https://doi.org/10.19044/esj.2020.v16n38p46>**

Article

[2020]

**Giacosa, A. (2020a). La Transdisciplinarietà come opportunità pedagogica. In Daniele Borgogni (ed.), Per una didattica transdisciplinare. Materiali, proposte, esperienze (pp. 21-32). Torino: Celid. isbn 978-88-6789-194-8**

Chapter in volume

[2020]

**Giacosa, A. (2020b). La Prima Guerra mondiale: un esperimento transdisciplinare fra letteratura, arte e musica. In Daniele Borgogni (ed.), Per una didattica transdisciplinare. Materiali, proposte, esperienze (pp. 227-238 ). Torino: Celid. isbn 978-88-6789-194-8**

Chapter in volume

[2020]

**Giacosa, A. (2020c). Transdisciplinary Teaching and Learning: an Experiment. In HEAD'20. 6th International Conference on Higher Education Advances. Editorial Universitat Politècnica de València. <https://doi.org/10.4995/HEAd20.2020.11084>**

Conference proceedings

[2020]

**Giacosa, A. (2020d). Can Emergency Remote Education make our universities "smarter"? Some reflections based on students' perceptions. In Proceedings- Didamatica Aica 2020, Atti convegno nazionale- Trieste, 198-206. ISBN: 978-8-89-809161-4**

Conference proceedings

[2020]

**Giacosa, A. (2020e). Can Emergency Remote Education (ERE) make Universities "smarter"? Lecturers' Reflections about Useful Literacies. In Proceedings- EDEN 2020 Research Workshop- Lisbon- 21-23 October, 2020, 265-274. <https://doi.org/10.38069/edenconf-2020-rw0029>**

Conference proceedings

**Vasina, D., Giacosa, A. (2005). Ts Remmaljertittschu: vocabolario Tittschu-Italiano. Borgosesia: Centro Studi Walser - Rimella**

Dictionary

[2001]

**Giacosa, A. (2001). Decadenza e mantenimento della parlata Walser di Rimella. In Augusto Carli (ed.). Aspetti linguistici e interculturali del bilinguismo (pp. 143- 249). Milano: FrancoAngeli.**

Chapter in volume

## **FORTHCOMING WORK/ PROPOSAL CURRENTLY UNDER REVIEW**

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**Giacosa, A., Pulcini, V. (forthcoming). Innovation in course design to teach business discourse: students' feedback and insights. EuroAmerican Journal of Applied Linguistics and Languages**

Article

**Giacosa, A., Cicillini, S. (forthcoming) How AI can enhance teaching in English-mediated environments from teachers' perspective in Nervino, Pun (eds) Teaching professional communication in English-medium instruction contexts**

Chapter

**Cicillini, S., Giacosa, A., (forthcoming), Data-driven insights into IGCSE teaching experiences. A case study in V. Breauté (ed.), English Teacher Training in a 21st century, globalized world**

Chapter

**Giacosa, A., Cicillini, S. (forthcoming), The Spread of CLIL and IGCSE Courses in Italy from the Beginnings to the Present, RILA**

Article

**Giacosa, A, Salusso, D., Zaccone M. (forthcoming). Riding the waves of change: English and Spanish emergency remote courses at the University of Turin. In Serena Cello (ed.), Quaderni Palazzo Serra-Nuova Serie Genova: Genova University Press**

Article

## OTHER PUBLICATIONS

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[ 2020 ]

**Giacosa, A. (2020). Dall'aula allo schermo: come cambia la didattica dei corsi universitari? Frida (Forum della Ricerca di Ateneo)**

[ 2005 ]

**Giacosa, A. (2005). Dicendo quasi la stessa cosa. In Remmalju, XVI, 3-4**

[ 2003 ]

**Giacosa, A. (2003). Tutte le lingue di Rimella: sopravvivenza o decadenza. Remmalju, XXIV, 3-6**

## TALKS DELIVERED AT CONFERENCES AND SEMINARS

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[ 03/06/2025 ]

**Giacosa, A., Giorgis, P. (2025). "IOW A free online resource to promote intercultural education by challenging discriminatory language"**

7th Modern Languages Research and Teaching Forum: Intercultural Communication & EDI in Language Education, University of Kent

[ 2024 ]

**Giacosa, A. (2024). BEYOND THE COVER. INVESTIGATING TEACHERS' AND TRAINEE TEACHERS' AWARENESS OF THE INCLUSIVE/EXCLUSIVE POTENTIAL IN EFL TEXTBOOK IMAGES**

**Lausanne, ESSE conference, 28th August 2024**

[ 2024 ]

**Giacosa, A., Cicillini, S. (2024). Data-driven insights into IGCSE teaching experiences. A case study**

**Teaching and Learning English as a Foreign Language in Educational Settings: Issues and Specificities.**

**Sorbonne Nouvelle, Paris - 26, 27 & 28 June 2024**

[ 2023 ]

**Giacosa, A., Triki, N., Cicillini, S. (2023). "Shaping Intercultural Identities within International Experiences. The value of virtual exchanges".** Linguaging Diversity 2023 Conference, Turin, 14-16 December 2023.

**Giacosa, A., Cicillini, S. (2023). "The Spread of CLIL and IGCSE Courses in Italy from the Beginnings to the Present".** XXXI AIA Conference, Future Horizons: New Beginnings in English Studies (13-16 September 2023), University of Cosenza-Rende.

**Giacosa, A., Triki, N. (2023). How far can AI affect post-graduate students' academic writing? A study of automated written corrective feedback (AWCF).**The AI Revolution in Language Education. (6 September 2023)- University of Kent (online).

**Giacosa, A. (2023). "In search of the right method to study evolving topics".** Conference-English for Research Purposes in Social Sciences and Humanities, Catania, 11 May 2023 (online).

**Giacosa A., Pulcini, V. (2023)."Using Crisis Management Communication for Academic Training of Language Students".** ABC Conference (12-14 January 2023), University of Naples.

[ 2022 ]

**Luporini, A., Giacosa, A. (2022). "Ragazzi, can you hear me? University teachers' and students' attitudes towards code-switching in the New Normal".** Distance education: A brave new world (20-21 ottobre 2022) CNED- the Open University UK (online).

[ 2021 ]

**Giacosa A. (2021). "From Classroom to screen: lessons learned in lecturers' and students' experience".** Mooc2Move Conference on MOOCs, Language learning and Mobility: design, integration, reuse" ( 9 - 10 April 2021) (online).

**Giacosa, A., Salusso, D., Zaccone, M.C. (2021). "Using OERs in Emergency distance language learning. A case study".** Mooc2Move Conference on MOOCs, Language learning and Mobility: design, integration., reuse" ( 9 - 10 April 2021) (online).

[ 2020 ]

**Cicillini, S., Giacosa, A. (2020). "Communication and Interaction from Face-to-Face to Online Emi Degree Programmes in the Students' Perspective. A Case Study".** EDEN 2020 Research Workshop (21-23 October 2020)- University of Lisbon (online)

Cicillini, S., Giacosa, A. (2020). "Online English-medium instruction (EMI) classes. What we have learned so far". Didamatica Aica 2020, "Smarter School for Smart Cities" (12-13 November 2020), University of Trieste (online)

Giacosa, A. (2020) "Interaction in Emergency Remote Higher Education: A Case Study". 1st Education Sciences Conference 2020 (10 December 2020), Kochani : European Scientific Institute, ESI (online).

Giacosa, A. (2020). "Experiencing Continuous and Authentic Assessment in the New Normal: Lecturers' and Students' Perceptions". Distance learning and assessment. Modern Languages Teaching Forum (4 December 2020)- University of Kent (online).

Giacosa, A. (2020). "Can Emergency Remote Education make our universities "smarter"? Some reflections based on students' perceptions". Didamatica Aica 2020, "Smarter School for Smart Cities" (12-13 November 2020), University of Trieste (online).

Giacosa, A. (2020). "Transdisciplinary Teaching and Learning: an Experiment". HEAD'20. 6th International Conference on Higher Education Advances (2-6 June 2020)- Università Politecnica di Valencia (online).

Giacosa, A. (2020). "From the Classroom to the Virtual Room: Teaching and Learning English at University during the Coronavirus Outbreak". Modern Languages Teaching Forum (27 May 2020)- University of Kent (online).

Giacosa, A. (2020). "Can Emergency Remote Education (ERE) make Universities "smarter"? Lecturers' Reflections about Useful Literacies". EDEN 2020 Research Workshop (21-23 October 2020)- University of Lisbon (online).